

## STANDING ADVISORY COUNCIL ON RELIGIOUS EDUCATION

13 February 2020

Present:-

Group A: Christian and Other Religion and Belief Communities (with the exception of the Church of England)

W Becher, K Denby, R Halsey, B Lane, R Nathwani, G Kang and M Miller

Group B: The Church of England

S Gill, C Hulbert, B Twiggs, J Roberts (Chair) and T Wilson,

Group C: Teachers' Associations

L Clay, J Goody, P Hammett, W Harrison, R Flanagan, P Randall and G Winnall

Group D: The County Council

Councillors I Chubb, P Colthorpe and G Sheldon

Co-opted Members

R Khreisheh, R Northcott and S Spence

Adviser

E Pawson

Apologies:-

Councillor C Channon, H Hastie, G Hook, M Hext, R Ingrouille, W Mihas, P Rouvas, Councillor M Squires, S Shute, J Taylorson and G Teece

### 101 **Announcement**

The Chair welcomed Mrs R Saltmarsh who was attending the meeting in her capacity as a Co-opted Member of the Council's Standards Committee to observe and monitor compliance with the Council's ethical governance framework.

Following a request from Ed Pawson Members reflected on an inscription from a spring 'thirst for living water' relating to their personal, spiritual, emotional and physiological attachments to water.

### 102 **Minutes**

The Minutes of the meeting held on 19 November 2019 were signed as a correct record.

### 103 **Items Requiring Urgent Attention**

There was no matter raised as a matter of urgency.

### 104 **Devon SACRE Membership**

The Chair welcomed Gurmit Kang, representing the Sikh Community, to his first meeting of the SACRE.

Ed Pawson reported vacancies in regard to the Catholic, Baptist and Muslim community representatives. The organisations would be requested to submit representatives.

Sue Shute had also tendered her resignation.

**105 Agreed Syllabus Training Updates**

Ed Pawson reported that following the launch of the Agreed Syllabus last year further training dates/events were arranged as follows:

RE Career Professional Development 2020

New syllabus training day

- Mon 16th Mar, Cullompton Community Centre
- Thurs 19th Mar, St John's PS, Totnes

Understanding Christianity training

- Fri 31st Jan 2020 in Plymouth
- Mon 8th Jun at Broomhill Art Hotel, Barnstaple
- Thurs 18th Jun at Trinity CE Primary Exeter

Secondary training

Raising the grade in RE

Fri 5th June 2020, Cullompton Community Centre

Primary training

Leading RE in the primary school

Wed 10th June 2020, Cullompton Community Centre

Ed Pawson also reported on the results of a Teacher survey for January 2020 about the impact of the Agreed Syllabus (*survey attached*). From the initial relatively small sample generally the results appeared encouraging and with time the Syllabus would become more established and familiar with schools. Members suggested that where the survey answers appeared to be negative further comments should be sought as to the reasons.

Further surveys would be conducted in the future to identify trends.

Members discussion points included:

- how SACRE could further promote the Syllabus via local LTLRE hubs and leaders assisting and supporting schools;
- promotion of the Syllabus via DASH/DAPH for example;
- the very limited time allocated for post graduate Primary School teacher training (4 hours and now 12 hours recommended per year);
- the potential positive impact of church schools on the non-church schools within Multi Academy Trusts; and
- the new Ofsted requirements in respect of RE and the legal requirements and impact of potential 'Deep Dive' inspections on maintained schools.

**106 SACRE Annual Report, Exam Feedback and Schools Monitoring**

Ed Pawson reported on the draft Annual Report for 2018/19 which covered activity and updates, Interfaith work, Holocaust Memorial Day, Standards in RE and Collective worship.

Members were asked to review the draft (to be forwarded) and send any comments to Ed Pawson by 28 February 2020.

Members reviewed the statistical data in the Report covering national trends, GCSE results for Devon Schools (anonymised in the Report) for 2019, and outcomes 2018 -2019.

Ed Pawson further reported on NATRE Survey results: Key findings, quotations from recent Ofsted reports for Devon schools where matters of relevance to SACRE were specifically mentioned.

Members' discussion points included:

- themes identified from the data: the national decrease in entries for GCSE RE, the short course entries were not reflected in the data and therefore did not fully indicate the level of RE teaching; Devon was below the national average in terms of attainment but significantly higher in terms of entries and there appeared to be a correlation between entry numbers and attainment which implied smaller entries were more committed and this was reflected in higher performance; and it appeared that White British pupil attainment was lower, the corollary of which was that attainment in BME diverse areas was higher;
- where it appeared from the data that RE was not being adequately covered by an individual school this would prompt contact with the school and the offer of a visit by Ed Pawson with the Chair (when available) on behalf of SACRE (subject to the school willing to engage), and the meeting noted the positive outcome of a visit to a School;
- DASH could be invited to look at the successful schools in terms of RE, identify common factors and promulgate good practice;
- as proposed individual schools should not be identified in the final Report but the data showing Devon and National trends should be made clear;
- national work relating to identifying beacon schools and local work to raise the profile of the Report and the work of SACREs with the MAT leads, MPs and Councillors for example;
- the availability of an excellent resource Picturing Islam for the RE teaching of Islam available at RE Today for a fee; and
- due to unavailability of timely data, in future the draft Report would be presented to the June/July meeting of the SACRE (using last year's data).

It was **AGREED** that the presentation of the annual Report be made to the June/July meeting of this SACRE (using the previous year's data).

## 107 **Review of Guidance on Collective Worship**

Ed Pawson reported on the proposed formation of a Working Party to Review Guidance on Collective Worship, involving the Devon, Torbay and Plymouth SACREs on Wednesday 4th March, Totnes, at St Johns Primary School (subject to confirmation) and produce readable and concise advice.

Up to two volunteers with practical experience in this area was sought from the SACRE. Belinda Twiggs volunteered for this. Any other volunteer should contact Ed Pawson.

## 108 **Learn Teach Lead Religious Education Updates**

Tatiana Wilson reported on

- training for Hub Leaders on 13 March 2020 to discuss support for Schools in regard to the new Agreed Syllabus [Information on the role of LTLRE attached];
- development of a 'toolkit' available (soon to be rolled out on the website) for all non-VA schools to assist them with any 'Deep Dive' Ofsted inspection which related to: intent, implementation and impact (information on the new Ofsted Framework and implementation criteria attached); and
- importance of continued SACRE funding support for LTLRE .

Members' discussion points included the difficulties for teachers in attending Hub meetings after schools' hours (notwithstanding the Ofsted Deep Dive impending inspections), and the South West School Alliance proposed Breakfast meetings.

It was **AGREED** that SACRE contribute £1200 for the LTLRE Hubs.

## 109 **National Developments: Religious Education Quality Mark (REQM)**

Ed Pawson reported on the REQM (details attached) which had been recently relaunched nationally and supported by SACREs which involved a 'light touch' inspection and a fee (which could be prohibitive for smaller primary schools). Part of a school's evidence towards

the Quality Mark would be attendance at LTL RE Hubs and visits. The toolkit for non-VA Schools (referred to in Minute 108) would also be useful in helping gain the QM and being recognised with a gold or silver award.

#### **110      Interfaith Week and Holocaust Memorial Day Feedback**

Ed Pawson reported on the success of a Faith and Belief Training day event at the Exeter Mosque in December 2019. Consideration was being given to developing a 'welcome badge' to encourage visits to the Mosque and other places of worship by and to local schools, subject to safeguarding, school organisation and curriculum training. Rosemary Kriesheh offered to assist with any proposed visits to the Mosque.

Members noted the success of the Holocaust Memorial Day in Exeter and Opening Ceremony in the Cathedral and associated events at the United Reformed Church, the Synagogue and Guildhall. Feedback had been very positive, especially the involvement of so many primary school children in the events, notably at the Cathedral (circa 480 children) with their inspirational singing. The event had made a positive impact on the children and their school communities.

Active consideration would now be made by the HMD Group (organising the day) to extending the events over two days.

The SACRE Members thanked the contributions and support from Exeter City Council, Devon County Council and especially the HMD Organising Group and Ed Pawson for all their hard work and commitment.

Keith Denby and other Members discussed the opportunity and feasibility of marking HMD in North Devon, commemorating, for example, the 3000 Jewish refugee community in Ilfracombe during WW2 including recognising their presence with a memorial plaque on the local Museum or Hotel.

The next HMD meeting would review the success of the Day and start planning for next year.

#### **111      Dates of Meetings**

SW SACRE: Monday, 2 March 2020

Next SACRE: Thursday, 25 June 2020

The Meeting started at 10.00 am and finished at 12.10 pm

# **New RE syllabus for Devon and Torbay**

## **Teacher survey Jan 2020**

### **Questionnaire**

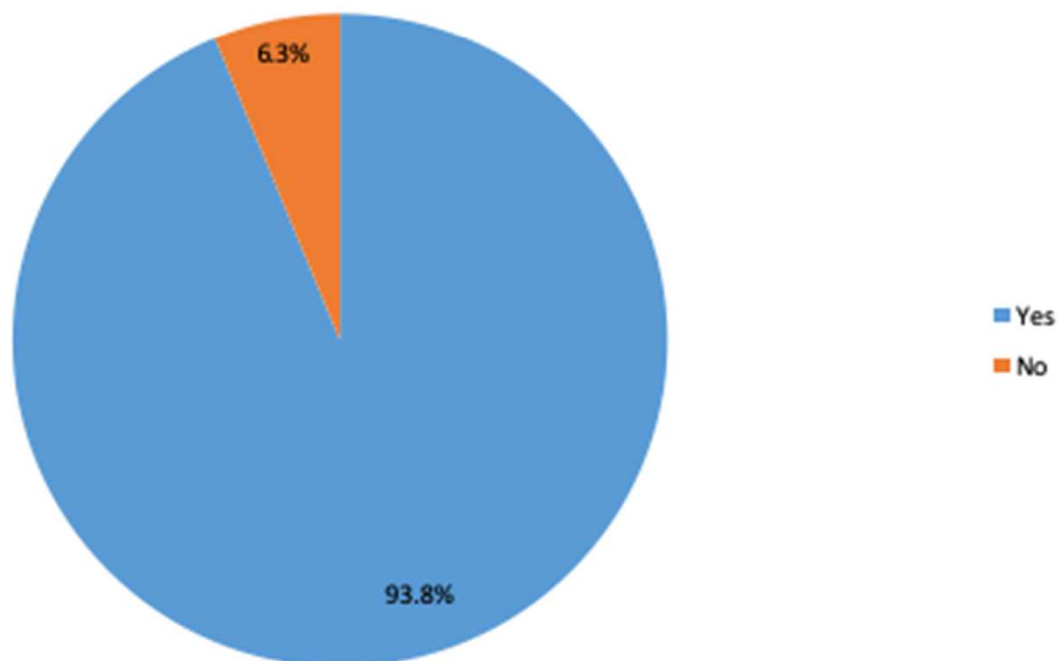
1. In our school, we have started using the new syllabus
2. The new syllabus supports better learning in RE
3. Our school now teaches better RE
4. Pupils engage well with RE
5. Pupils ask thoughtful questions in RE
6. Staff are knowledgeable about RE topics
7. Staff are confident to teach RE
8. Staff have found support for RE through the LTLRE hubs

## New RE Syllabus Survey Devon and Torbay

In our school, we have started using the new syllabus

Answer Choice		Response Percent	Response Total
1	Yes	93.8%	45
2	No	6.3%	3
		<b>answered</b>	<b>48</b>
		<b>skipped</b>	<b>0</b>

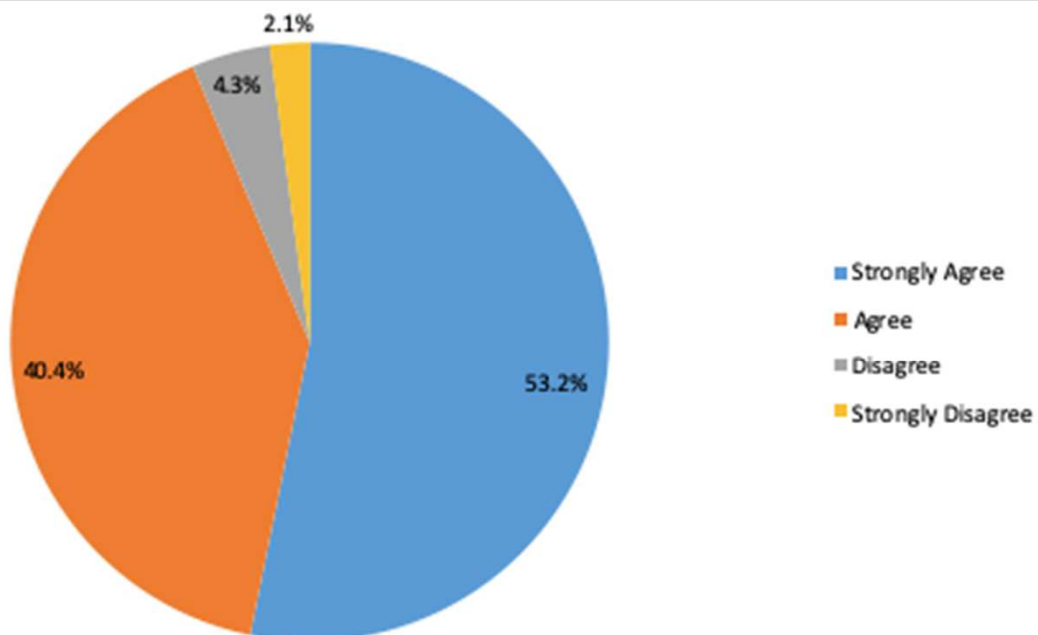
Chart Area



## New RE Syllabus Survey Devon and Torbay

The new syllabus supports better learning in RE

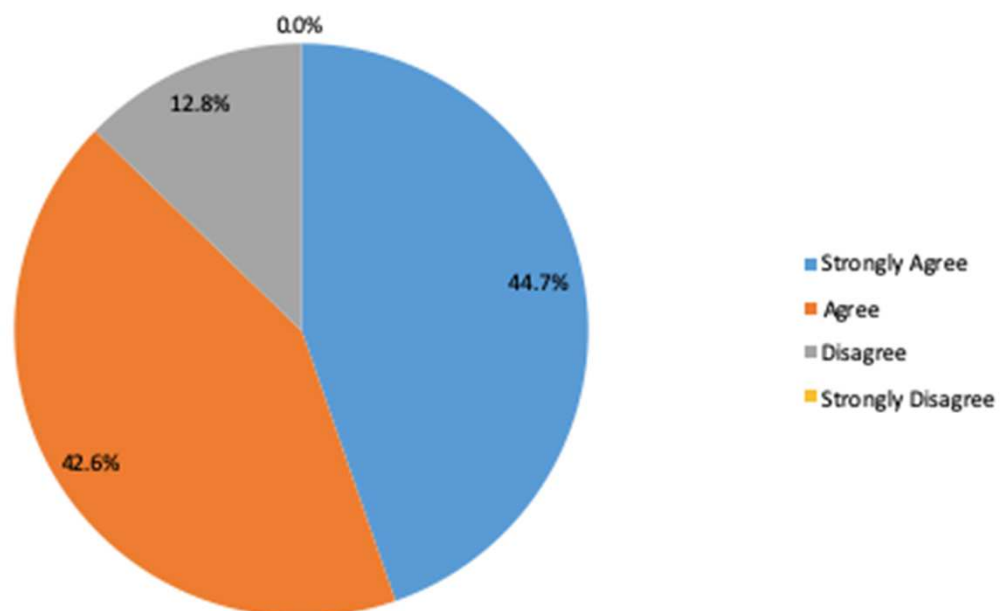
Answer Choice		Response Percent	Response Total
1	Strongly Agree	53.2%	25
2	Agree	40.4%	19
3	Disagree	4.3%	2
4	Strongly Disagree	2.1%	1
		<b>answered</b>	<b>47</b>
		<b>skipped</b>	<b>1</b>



## New RE Syllabus Survey Devon and Torbay

Our school now teaches better RE

Answer Choice		Response Percent	Response Total
1	Strongly Agree	44.7%	21
2	Agree	42.6%	20
3	Disagree	12.8%	6
4	Strongly Disagree	0.0%	0
		<b>answered</b>	<b>47</b>
		<b>skipped</b>	<b>1</b>

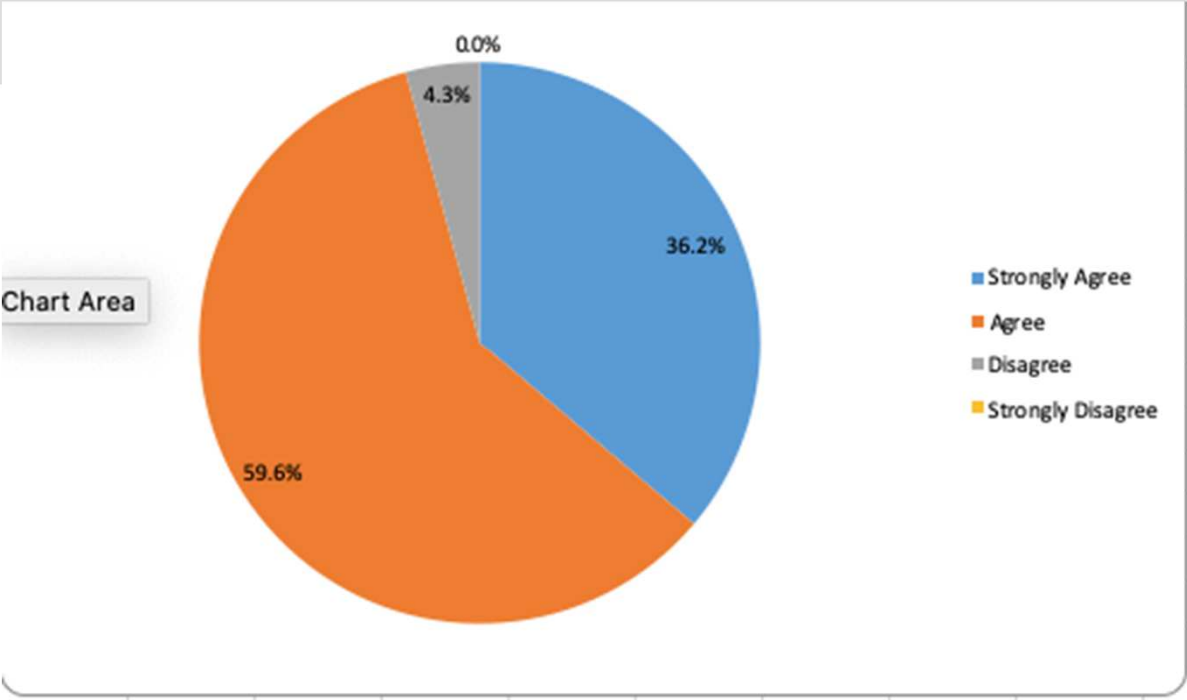




# New RE Syllabus Survey Devon and Torbay

## Pupils engage well with RE

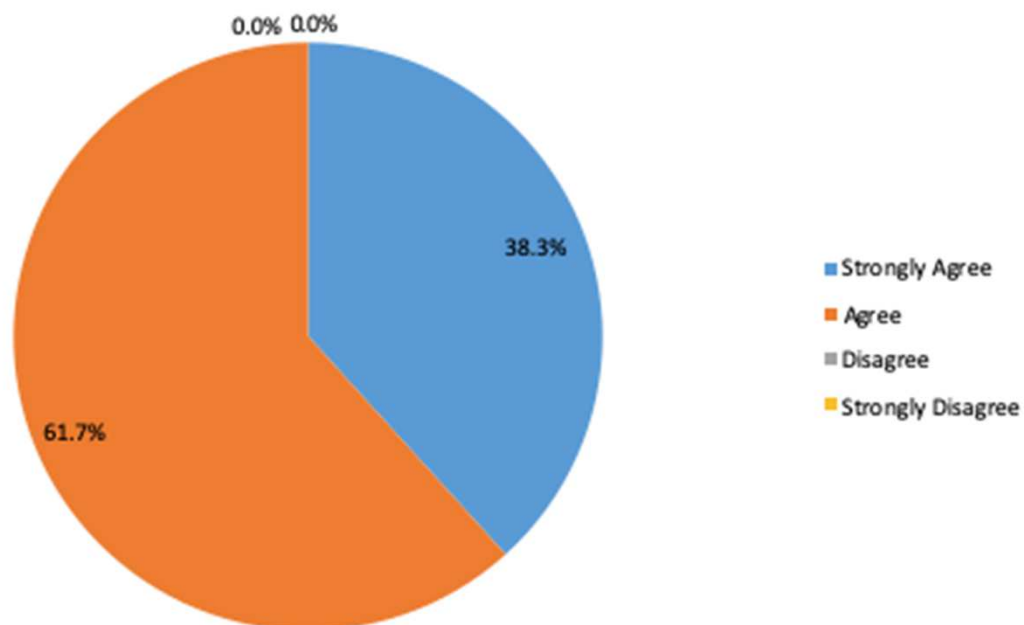
Answer Choice		Response Percent	Response Total
1	Strongly Agree	36.2%	17
2	Agree	59.6%	28
3	Disagree	4.3%	2
4	Strongly Disagree	0.0%	0
		<b>answered</b>	<b>47</b>
		<b>skipped</b>	<b>1</b>



## New RE Syllabus Survey Devon and Torbay

### Pupils ask thoughtful questions in RE

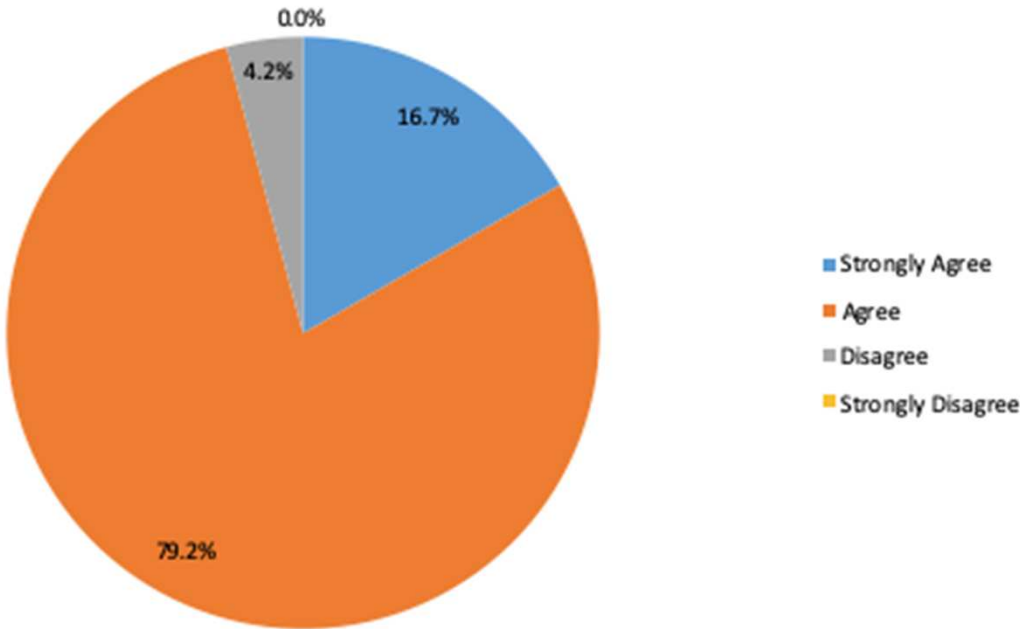
Answer Choice		Response Percent	Response Total
1	Strongly Agree	38.3%	18
2	Agree	61.7%	29
3	Disagree	0.0%	0
4	Strongly Disagree	0.0%	0
		<b>answered</b>	<b>47</b>
		<b>skipped</b>	<b>1</b>



# New RE Syllabus Survey Devon and Torbay

Staff are knowledgeable about RE topics

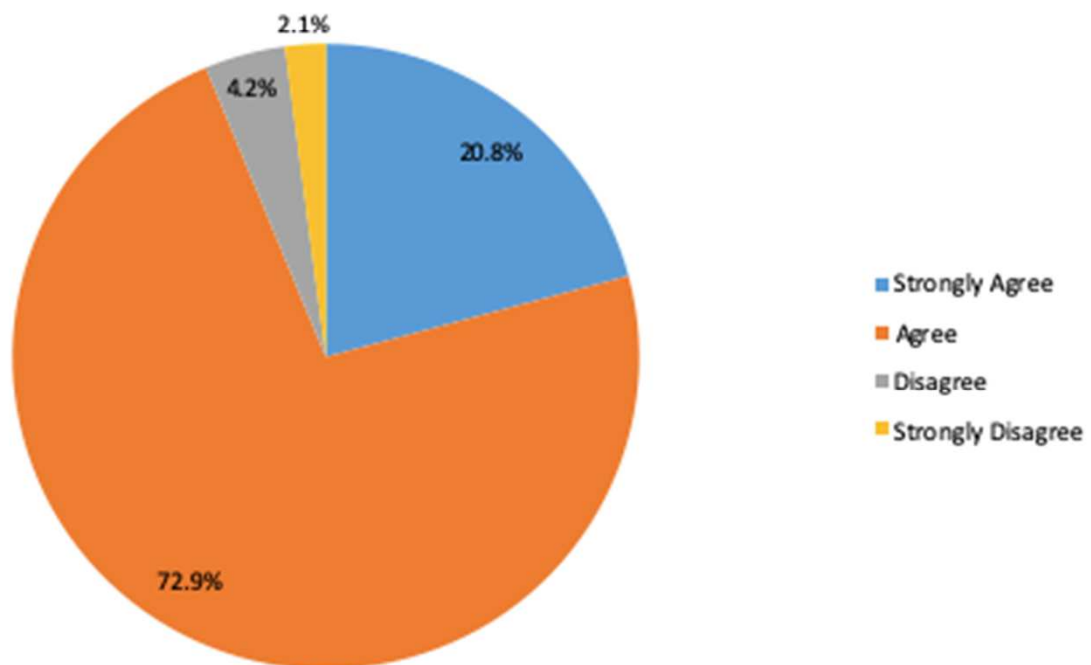
Answer Choice		Response Percent	Response Total
1	Strongly Agree	16.7%	8
2	Agree	79.2%	38
3	Disagree	4.2%	2
4	Strongly Disagree	0.0%	0
		<b>answered</b>	<b>48</b>
		<b>skipped</b>	<b>0</b>



## New RE Syllabus Survey Devon and Torbay

Staff are confident to teach RE

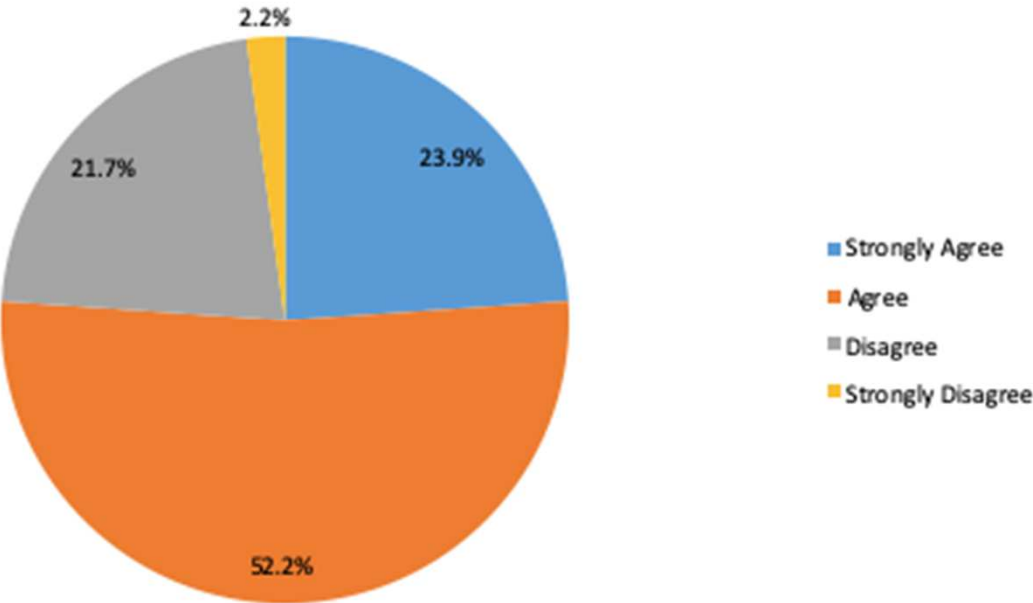
Answer Choice		Response Percent	Response Total
1	Strongly Agree	20.8%	10
2	Agree	72.9%	35
3	Disagree	4.2%	2
4	Strongly Disagree	2.1%	1
		<b>answered</b>	<b>48</b>
		<b>skipped</b>	<b>0</b>



# New RE Syllabus Survey Devon and Torbay

Staff have found support for RE through the LTLRE hubs

Answer Choice		Response Percent	Response Total
1	Strongly Agree	23.9%	11
2	Agree	52.2%	24
3	Disagree	21.7%	10
4	Strongly Disagree	2.2%	1
		<b>answered</b>	<b>46</b>
		<b>skipped</b>	<b>2</b>





# 7. Learn Teach Lead RE Updates

LTLRE website <https://www.ltlre.org>

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## Learn Teach Lead **RE**

Improving quality: building community

PROJECTS

LEADERSHIP

RESOURCES

SUBJECT KNOWLEDGE

AREAS

Welcome to the **Learn Teach Lead RE Project**.

We aim to improve the quality of Religious Education in all schools in the region through:

- building communities of RE teachers across the region in hubs
- engaging in research projects
- disseminating best practice
- creating partnerships with others

### EVENTS IN YOUR AREA

- LTLRE Area 1
- LTLRE Area 2
- LTLRE Area 3



FILTER

By Area

By Hub



**LTLRE CONFERENCE  
(AREA 2- WEST OF  
ENGLAND)**

June 28th 2018 5:00pm - June 29th  
2018 3:30pm

## **New Ofsted framework: Intent, Implementation, Impact**

### **Criteria for curriculum intent**

- The school's curriculum sets out the knowledge and skills that pupils will gain at each stage
- The need for subject and curriculum leaders
- Identification of the end points the curriculum is building towards
- The school's curriculum is planned and sequenced so that new knowledge and skills build on what has been taught before and towards its clearly defined end points
- The curriculum reflects the school's local context by addressing typical gaps in pupils' knowledge and skills
- The curriculum remains as broad as possible for as long as possible
- Is the school following the RE agreed syllabus or a curriculum of similar 'breadth and ambition'?

### **Key questions for schools to ask**


- Why are we teaching this unit? Why now?
- How does this fit into the wider picture?
- What is the hinterland?
- What else does this link to, past present and future?



## **Ofsted criteria for implementation**

- Teachers have expert knowledge of the subjects that they teach and are supported to address gaps in their knowledge
- Teachers enable pupils to understand key concepts, presenting information clearly and encourage appropriate discussion
- Teachers check pupils' understanding effectively and identify and correct misunderstanding
- Teachers ensure that pupils embed key concepts in their long-term memory and apply them fluently
- Learning is sequenced so that new knowledge and skills build on what has been taught before





RE  
Quality Mark

[About](#) [REQM award](#) [Wales](#) [Award holders](#) [What do people say?](#) [FAQs](#) [Research & Case Studies](#) [Gallery](#) [News](#) [Contact](#)

## Recognising outstanding learning in religious education

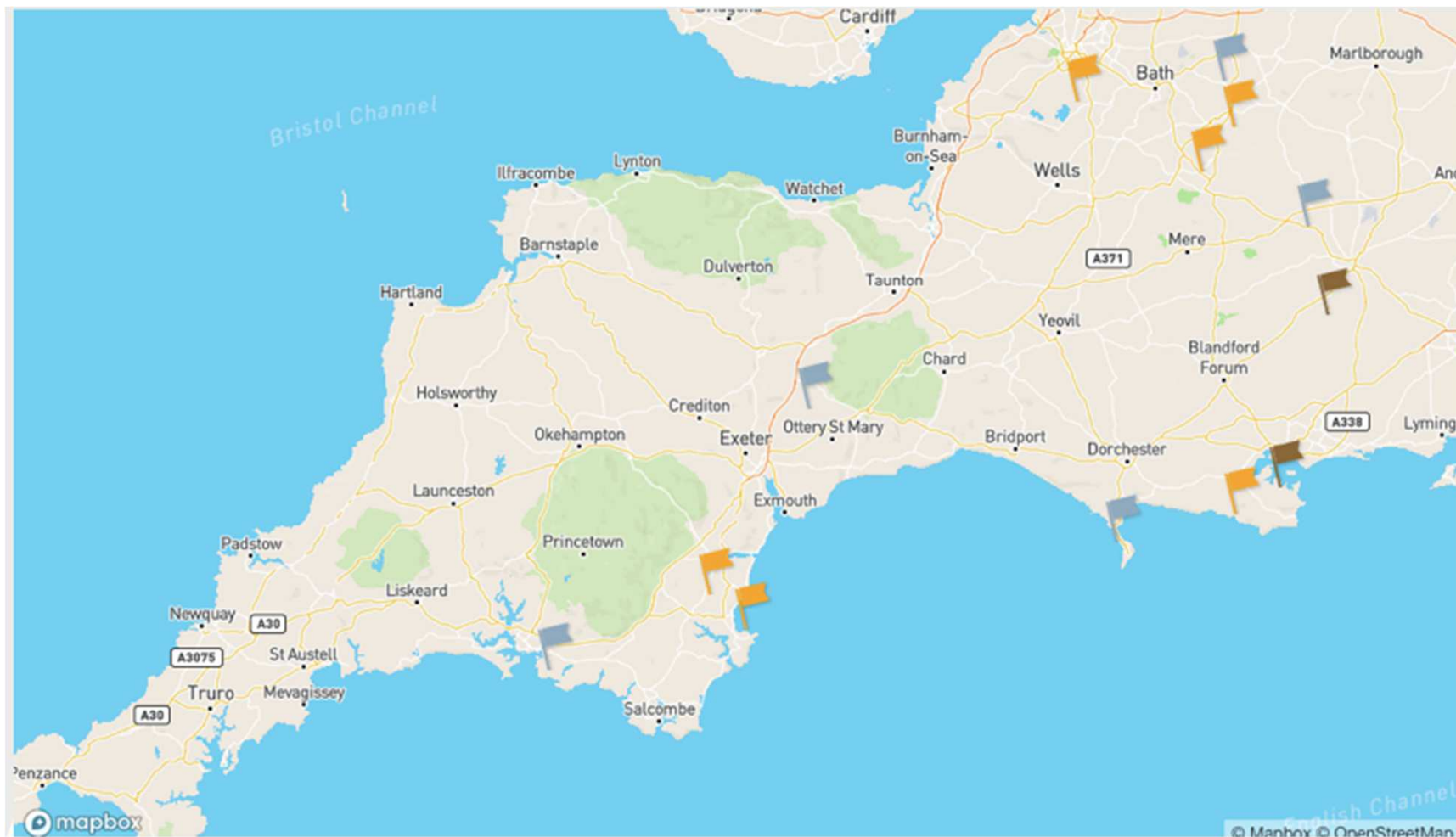
- ▶ Do learners in your school have high quality RE?
- ▶ Does RE contribute to whole school improvement?
- ▶ Would you like high quality RE in your school to be recognised?

Home

# Welcome to the RE Quality Mark

The REQM acknowledges and celebrates outstanding RE.  
If you know that you are making a difference to learners, consider applying for the REQM.

## RE Quality Mark schools in the SW



### Gold award schools

- Ilsham CofE Primary school, Torbay
- Wolborough CofE Primary School, Newton Abbot

### Silver award schools

- Kentisbeare, East Devon
- Hele's School, Plympton